

Unit 2

The Bb Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Bb**.
- To be able to remember the letter Bb and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabularies that begin with **Bb** (boy/ ball/ bat).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ ACD Track 07
- ✓ DVD **Bb**
- ✓ LivePen
- ✓ Objects needed for different types of weather
- ✓ Flashcards of **Bb**
- ✓ A ball
- ✓ 2 sets of photocopies of the new vocabulary words for the memory game
- ✓ Stamp paint or crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “What’s the Weather like today?” / “How’s the weather?”

A: “It’s sunny/ cloudy/ rainy....”

Game: Musical weather

1. After reviewing the weather with your class, put a few objects needed for different types of weather on the floor.
2. Tell the children that you’re going to play music and ask them to dance or walk around.
3. When the music stops, they need to pick up an object from the floor and answer the question **“What’s the Weather like today?” / “How’s the weather?”**
4. They need to answer the question according to the object they’re holding in their hands. i.e. They need to say **“It’s rainy today.”** if they’re holding an **umbrella**.
5. Continue the steps until everyone has a chance to practice several times.



Teaching Tips

- ☆ Remind some safety rules: **No running/ No pushing/ be kind to others...** etc.
- ☆ **Encourage** the children to act out their feelings during the activity, this makes it more interesting for the children. But if the children are not willing to do so, just move on to others, do not insist them to do so.

Review Lesson (15 Minutes)

1. Review the letter **Bb** and the sound with the children.
2. Review the new vocabulary words **boy, ball, bat** to make sure the children are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



Play **ACD Track 07** during the lesson.



For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.



Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the children's interests in learning. However, do have to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Activity Time (25 Minutes)

Game: Can you dribble?

1. Review the vocabulary words with your class and tape the flashcards of the new words on one side of the wall.
2. Tell the children that they're going to dribble a ball from the other end of the wall to the flashcard you call out.
3. Ask two or three players to play at once.
4. Make sure everyone gets a chance to play.

Game: Memory Game

1. Prepare 2 sets of the photocopies of the new vocabulary words.
2. Review them with your class.
3. Place the photocopies on the floor and then flip them over.
4. Tell the children that they have to find the matching pair.
5. They get to keep the matching pair.
6. Continue playing until there are no more pairs left.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 2 Part 4** and ask the children to listen to the CD.
2. Circle the **Bb** sound pictures and stamp paint the letter **Bb**.



Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward children with stickers, hugs, high-fives...etc.

🎵 Play **DVD Bb** during the review.

【Feel free to use the LivePen during your lessons】